

Summer 2016 Study of the U.S. Institutes for Secondary Educators Teachers and Administrators

APPLICATION DEADLINE

Applicant nominees must answer Sections A through T in the application form and send the Application to HosodaMK@state.gov by **Monday, December 7, 2015 at 8:00 am.**

PROGRAM OVERVIEW:

1. Study of the U.S. Institutes for Secondary Educators are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign secondary educators and administrators the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of the Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in secondary schools and other academic institutions abroad. Prospective applicants are encouraged to visit our website page to obtain general information about the Institutes. The address is: <http://exchanges.state.gov/susi>.
2. Pending FY 2016 funding and final ECA grant approvals, the Study of the U.S. Institutes for Secondary Educators will take place over the course of five weeks beginning in or after the latter part of May 2016. Three Institutes for Secondary Educators will be offered, two with a focus on classroom teachers and the third with a focus on administrators, teacher trainers, curriculum developers, textbook writers, and ministry of education officials, among others. Each Institute will have 20 participants and will include a four week academic residency component and a one week integrated study tour.

INSTITUTE DESCRIPTION:

3. **The Study of the U.S. Institutes for Secondary Educators (Teachers)** will provide two multinational groups of **20** experienced secondary school teachers with a deeper understanding of U.S. society, education, and culture – past and present. The focus of the Institute will be on providing content and materials for participants to develop high school level curricula about the United States. Please note that the main focus of the Institutes for teachers is on content and materials about the United States rather than teaching methods and pedagogy. To this end, the Institutes are organized around a central theme or themes in U.S. civilization. Through a combination of traditional, multi-disciplinary, and interdisciplinary approaches, program content will examine the history and evolution of U.S. institutions and values, broadly defined. The program will also serve to illuminate contemporary political, social, and economic debates in American society. The four week academic residency will be complemented by a one week

study tour. The aim of the study tour is to showcase the cultural, geographic, and ethnic diversity of the United States. Pending ECA grant approval, the University of Montana will host one Institute for 20 teachers beginning in late May, 2016. The second Institute, which will also host 20 teachers, is currently being openly competed, the recipient will be known in April 2016.

4. The Study of the U.S. Institute for Secondary Educators (Administrators) will provide a multinational group of 20 experienced administrators (including teacher trainers, curriculum developers, textbook writers, ministry of education officials, and others) with a deeper understanding of U.S. society, education, and culture – past and present. The program’s theme, “Exploring Access and Equity in U.S. Education and Society” will focus on education, immigration, and civic engagement within U.S. society and culture. The Institute will include an intellectually rigorous academic residency component, meetings with regional educators and prominent community leaders, guided independent research, visits to topically relevant sites, a two-week study tour, and the completion of a research project. Pending final ECA grant approval, the Institute will be hosted by the California State University, Chico and will take place in early June through mid-July, 2016.

OTHER ESSENTIAL PROGRAM INFORMATION:

5. Program Funding: Through Cooperative Agreements to the host institutions, ECA/A/E/USS will cover all participant costs including: program administration; travel and ground transportation in the United States; housing and subsistence; and book, cultural, mailing, and incidental allowances.

6. Housing and Meal Arrangements: Participants may be asked to share living quarters during the residency portion (four weeks) of the Institute. Private room accommodations cannot be guaranteed during the residency portion of the program. During the study tour (up to one week), participants may share a hotel room with a participant of the same gender. During the residency, housing will typically be in college or university owned housing. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own. The host institution will provide full details in pre-institute communications to participants at least six-weeks in advance of the Institute.

7. Care will be taken to ensure that any special requirements regarding diet, daily worship, housing, and medical care are satisfied.

8. Travel Arrangements: The U.S. Consulate in Auckland will arrange economy class round trip international travel for each competitively selected participant.

9. Health Benefits: All participants will receive the Department of State's coverage of up to \$100,000, with a \$25 co-pay per medical visit and a \$75 co-pay per emergency room visit, for the duration of the program. Pre-existing conditions are not covered. Information on the health benefit program may be found online at usdos.sevencorners.com.

10. Program Requirements and Restrictions: All participants are expected to participate fully in the program. Selected participants must attend all lectures and organized activities and complete assigned readings. Family members and/or friends cannot accompany participants on any part of the program. Candidates should be made aware that this is an intensive Institute and there will be little time for personal pursuits unrelated to the program. The Institute is not a research program.

CANDIDATE DESCRIPTION AND QUALIFICATIONS:

11. Study of the U.S. Institutes are highly competitive. Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component, who have no or limited prior experience in the United States, and who have special interest in the institute topic as demonstrated through past scholarship, accomplishments, and professional duties. In addition, ECA/A/E/USS makes every effort to have both a geographic and gender balance in the makeup of the Institutes.

12. Candidates should be mid-career, typically between the ages of 30-50, highly-motivated and experienced secondary school educators. These Institutes are for secondary school teachers, teacher trainers, curriculum developers, textbook writers, ministry of education officials, secondary school administrators, or other related professionals with responsibility for secondary education. Ideal candidates are individuals who are seeking to introduce or enhance aspects of U.S. studies into their curricula or to offer specialized seminars/workshops for education professionals in U.S. studies or related fields. While the nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important.

13. Candidates **must** demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute, both for your participant and participants from other countries.

14. Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour.

FREQUENTLY ASKED QUESTIONS:

a. What degree of English proficiency should a nominee have? All participants **must** be fully proficient in English; throughout the Institute they will need to fully understand lectures, actively participate in discussions, and read and write assignments in English.

b. To what extent do the Institutes for Secondary Educators cover teaching methods and pedagogy? SUSIs for Secondary Educators focus primarily on content, materials,

and education related to the United States. The Institutes for teachers typically include a handful of sessions on teaching methodologies; however these sessions are supplemental to the main focus of the Institute. Teachers more interested in teaching methods and pedagogy rather than U.S. content may wish to apply for the Teaching Excellence in Achievement (TEA) program or the International Leaders in Education Program (ILEP).

c. Can a nominee who is a dual citizen (U.S. and country of origin) participate in Study of the U.S. Institutes? No. U.S. citizens and permanent residents (green card holders) are **NOT** eligible to participate in this program.

d. Can an individual who is not a citizen of New Zealand be nominated? Yes. Study of the U.S. Institutes are programs designed to further mutual understanding between U.S. citizens and people of other countries. If you wish to nominate someone who is not a citizen of the nominating country, please explain clearly on the application the reasons for the nomination.

e. The nominee has been to the U.S. before; would he/she be disqualified? No. Nominees with some experience in the United States can be considered for the program. Please be sure to clearly indicate the purpose of the nominee's prior visit(s) to the United States, the year, and the length of his/her stay as requested on the nomination form. Preference will be given to nominees with little or no experience in the United States.

f. How much free time/time for independent research will a participant have during the program? There will be some free time during the program as well as some time designated for independent research. However, nominees **MUST** understand that this is an intensive academic program and they are expected to participate in all lectures, activities, and scheduled events. Participants in Secondary Educator Institutes may, at their own expense, opt to extend their stay in the U.S. after the close of their program to the extent allowed by visa regulations.

g. If a nominee has relatives in the United States, would he/she have time to see them? Because of the intensive nature of the Institutes, participants will **NOT** be able to leave the Institute to visit relatives or friends. Participants in Secondary Educator Institutes may, at their own expense, opt to extend their stay in the United States after the close of their program to the extent allowed by visa regulations.

h. Can a relative travel and stay with the participant during the Institute? No. Relatives are **NOT** permitted to travel or stay with a participant during the program. There are no exceptions to this rule. Participants in Secondary Educator Institutes may, at their own

expense, opt to extend their stay in the U.S. after the close of their program to the extent allowed by visa regulations.

i. If the nominee is chosen as an alternate, what are the chances that the nominee will participate in the program? The Study of the U.S. Branch strives to have the best possible diversity and gender balance in each Institute. If a selected candidate is not able to participate, the Study of the U.S. Branch will choose a candidate from the alternate list, if time allows. Alternates are listed in alphabetical order (not rank) on the selection cables.

j. Can a participant stay after the end of the Institute? Yes. Under the terms of their J-1 visas, participants generally have up to 30 days after the end of the program to depart from the U.S. However, the participant must be aware that he/she is responsible for all arrangements and expenses after the end of the Institute and will no longer have ECA-sponsored health benefits.

k. Can a participant miss one part or component of the Institute? No. All participants are expected to participate in all scheduled lectures, events, site visits, trips, and activities.

l. How much money will participants need to bring for the program? The Study of the U.S. Institutes cover all costs of an individual's participation including transportation, lodging, and meals. Generally, host institutions provide for meals through a combination of a cafeteria meal plan and cash allowance to permit participants to cook or eat at local restaurants. Information on housing and meal arrangements will be provided by the host institution six weeks prior to the start of the Institute. Participants should bring their own spending money if they wish to purchase souvenirs or other items during their time in the United States. Participants will receive a stipend to purchase books and research materials while in the United States.

CONTACT INFORMATION:

15. All communications and questions regarding the Study of the U.S. Institutes for Secondary Educators should be addressed to Mara Hosoda, Email: HosodaMK@state.gov.

THANK YOU